

GLOBALIZATION AND THE CANADIAN STATE

POLSCI 770 / GLOBALST 770

Term 2, Winter 2020

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Course Description

Canada has always been a global (nation) state, integrated with the international political economy and having close political, economic and cultural ties with succeeding hegemonic powers. An active player on the global stage, Canada has also had to adapt and respond to intellectual and policy paradigm shifts embedded in global relations, while taking into account its federal structure and diversity based on issues of region, class, indigeneity, and nationality. This course examines the relationship between the Canadian state and globalization, old and new.

Course Objectives

By the end of the course students should be able to:

- Understand and discuss the main theoretical and empirical debates about the interaction of globalization and the Canadian state.
- Complete a significant research paper on the topic.
- Constructively comment on and critique academic writings and peer papers.

Required Materials and Texts

There is no required textbook. Students will have assigned readings as listed under the Weekly Course Schedule and Required Readings section.

Class Format

The course will adapt a seminar format.

Course Evaluation – Overview

1. Seminar Participation – 20%
2. Short Reports (2 @ 10%) – 20%
3. Draft Research Proposal - 20%, due Friday, February 14th
4. Final Research Paper – 40%, due two weeks after class presentation

Course Evaluation – Details

Seminar Participation (20%)

The success of any graduate class depends on the active participation of students. So, of course, you are expected to attend all sessions and to show that you have prepared for the seminar discussion, by drawing out questions and issues from the assigned materials and giving your own reflections on the significance of the points made by authors of those materials.

In the first part of the course this will be through taking part in discussions of the assigned readings and in the last part of the course, it will be through discussion of

other students' papers, which will have been circulated electronically in advance of the seminar. Constructive criticism and suggestions for improvement are especially appreciated as these papers are drafts with opportunities to revise and improve them before the final version is submitted.

Short Reports (2 @10%) 20%

Each student will be responsible for the preparation and presentation to the seminar of two reports (max. length 750 words each).

Each report will be presented orally in class with a written version being handed in the same day.

Report 1 will deal with **one of the "recommended" readings** – a journal article or book chapter.

The written report will present a summary and critique of the article/chapter. It should: summarise the main argument; then make a critique. The critique might: comment on its strengths/ weaknesses, relationship to other readings, for the week, say whether it seems to make a significant argument, point to obvious criticisms that could be made of its contents, perspective, methodology etc.

In particular, the oral presentation of the written report should make connections with other course readings and draw out questions or issues that are deserving of discussion by the class as a whole. In some cases it may also be necessary to update the empirical content of the article via brief web research.

Report 2 will involve each student serving as chief ***discussant for another student's paper*** in the second part of the course. This is modelled on the procedure used at many academic conferences. The paper will be received in advance and the discussant will prepare a review (not unlike that in *Report 1*) but focused on identifying weaknesses and on suggesting improvements. This will be presented orally after the paper-giving student has finished an in-class presentation of his/her paper.

A copy of the report will be given to ***both*** the instructor and to the paper-giver.

Draft Research Proposal (20%), due Friday, Feb 14th

The paper should be on a *topic relating globalization and some aspect of the Canadian state* (for example, institutions, political processes, policies, political economy). The topic should be developed in consultation with the instructor. Papers will be expected to address some of the theoretical and empirical concerns that are reflected in the course readings.

There are a number of distinct stages in the development of the research papers for this course – some very brief and casual, other more substantial and formal.

- 1. During the first three to four weeks of class** each student should identify a general topic. It's a good idea to check with instructor that the topic is acceptable. This can be done in a casual conversation or by a brief email exchange.
- 2.** Each student will be expected to schedule a 5-10 minute meeting with me during the week of ***February 3rd, or earlier***, to discuss ideas for the essay, agree on a precise topic etc.
- 3.** Following that meeting students will prepare a draft research proposal and may engage in some discussion with the instructor, either in person or by email, about the development of the proposal. ***The formal Research Proposal will be due, by email attachment (in WORD not pdf) on Friday February 14.*** It should contain: a title, a description of the topic or question to be investigated; the main theoretical issues raised by the research topic or question; a preliminary thesis statement; a very short literature review; an identification of types of evidence to be used in investigating the topic; and a bibliography (maximum length of the proposal, not including the bibliography = 750 words). ***Written feedback will provided during the week of (February 17).***
- 4.** On the basis of this research proposal and feedback received, students will then prepare a draft research paper which will be presented in one of the seminars in the last part of the course (***Scheduling*** of the order of presentations, and assignment of a discussant for each paper, will be done ***by February 21*** and circulated to all class members by email). The presentations themselves will be during the last 3 weeks of class – ***March 17, 24, 31***
- 5. DRAFT PAPER DUE:** ***Authors will electronically circulate the draft paper to all members of the class by 10 am on the Friday prior to the day the paper will be presented.***

Final Research Paper (40%), due two weeks after in-class presentation

Length Guideline: 5000 words (not including bibliography or Appendix 1 – see below).

As an *Appendix to the paper*, each student will include a 750 word response to comments, criticisms, and suggestions received during the presentation of their paper. This might include reasons why particular criticisms/ suggestions were accepted or rejected in the writing of the final paper.

(Note: You will receive written comments from your discussant and the instructor but will need to take notes of comments by your peers).

Weekly Course Schedule and Required Readings

Week 1 (Jan 7) Course Organization and Intro

Required Readings: n/a

Week 2 (Jan 14) Topic: Globalization and the Nation-State Debate

Required Readings:

- Paul Hirst, Grahame Thompson and Simon Bromley, "Contours of Globalization" from *Globalization in Question*, 3rd edition, 2002.
- Clyde Barrow and Michelle Keck, 2017. "[Globalization theory and state theory: the false antimony](#)" *Studies in Political Economy* Vol. 98:2 (July, 2017) pp. 177-196.
- William Mitchell and Thomas Fazi, "Destined to Fail: Understanding the Crisis of Keynesianism and the Rise of Neoliberalism", Chapter 3 in Mitchell and Fazi, (eds.) *Reclaiming the State* (London: Pluto Press, 2017).
- Stephen McBride. Forthcoming 2020. "Canada's Continental Political Economy" in Heather Whiteside, ed. *Canadian Political Economy* (Toronto: University of Toronto Press).

Week 3 (Jan 21) Social and Political Structures

Required Readings:

- Joyce Green, "Decolonization and Recolonization in Canada", in W. Clement & L. Vosko, (eds.) *Changing Canada: Political Economy as Transformation* (March, 2003), Chapter 3.
- Carroll, William., Nicholas Graham, Michael Lang and Zoe Yunker. "[The Corporate Elite and the Architecture of Climate Change Denial: A Network Analysis of Carbon Capital's Reach into Civil Society](#)" *Canadian Review of Sociology*, Vol. 55:3 (August, 2018) pp. 425-450.
- Gagnon, Alain. "The Five Faces of Quebec: Shifting Small Worlds and Quebec's Evolving Political Dynamics" *L'Europe en Formation*, Vol. 369:3 (2013), pp. 39-52.
- Stephen McBride. 2019. "From Keynesianism to Neoliberalism: The State in a Global Context", in Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena Lyubchenko eds. *Change and Continuity: Canadian Political Economy in the New Millennium* (Montreal: McGill Queens University Press).

Recommended:

- Philip Cerny, Georg Menz and Susanne Soederberg, "Different Roads to Globalization: Neoliberalism, the Competition State, and Politics in a More Open World", in Philip Cerny, Georg Menz and Susanne Soederberg, (eds.) *Internalizing Globalization* (Palgrave Macmillan, 2005).
- Stephen Clarkson, "NAFTA and the WTO as Supraconstitution", in Clarkson *Uncle Sam and US* (University of Toronto Press, 2002), pp. 49-72.
- Grace Skogstad, "[Globalization and Public Policy: Situating Canadian Analyses](#)", *Canadian Journal of Political Science* Vol. 33:4 (December, 2000), pp.805-828.

Week 4 (Jan 28) Theories and Practices of the Canadian State

Required Readings:

- Jim Stanford.2018. “Staples Dependence Renewed and Betrayed: Canada’s Twenty-first Century Boom and Bust” in Mark P. Thomas, Leah F. Vosko,Carlo Fanelli and Olena Lyubchenko eds. *Change and Continuity: Canadian Political Economy in the New Millennium* (Montreal McGill Queens University Press).
- Gregory Albo and Jane Jenson, “A Contested Concept: The Relative Autonomy of the State” in Wallace Clement and Glen Williams *New Canadian Political Economy* (McGill-Queen’s University Press, 1989), Chapter 9.
- Lorraine Eden and Maureen A. Molot, “Canada’s National Policies: Reflections on 125 Years”, in *Canadian Public Policy* Vol. 19:3 (September, 1993), pp. 252-254.
- Peter Graefe. 2019. “Political Economy and Quebec Capitalism” in Mark P. Thomas, Leah F. Vosko,Carlo Fanelli and Olena Lyubchenko eds. *Change and Continuity: Canadian Political Economy in the New Millennium* (Montreal McGill Queens University Press).

Recommended:

- Stephen McBride, "The Political Economy Tradition and Canadian Policy Studies" in Laurent Dobuzinskis, et.al, *Policy Studies in Canada: The State of the Art* (Toronto: University of Toronto Press, 1996), pp. 49-66.
- Paul Bowles and Fiona MacPhail. 2018.“Contesting Natural Resource Development in Canada: the legacies and limits of the Staples Approach.” *British Journal of Canadian Studies* Vol. 31:2 (2018), pp. 167-179.

Week 5 (Feb 4) Pipelines, the Environment and Indigenous Rights

Required Readings:

- Rebecca Hall, “Diamond Mining in Canada’s Northwest Territories: A Colonial Continuity” *Antipode* Vol. 45:2 (2013), pp 376–393.
- Angela V. Carter and Anna Zalik, “Fossil Capitalism and the Rentier State: Toward a Political Ecology of Alberta’s Oil Economy”, in Laurie E. Adkin, (ed.) *First World Petro Politics: The Political Ecology and Governance of Alberta* (Toronto: University of Toronto Press, 2016), pp. 52-77.
- Tyler McCreary and Jerome Turner.2019. “The Contested Scales of indigenous and settler jurisdiction: Unist’ot’en struggles with Canadian pipeline governance”, *Studies in Political Economy*, Vol. 99:3 (2018), pp. 223-245.
- Urquhart, Ian. “Borders, Boundaries and the Politics of Petroleum Pipelines” *Journal of Borderland Studies*, Vol. 34:2, 2019, pp.181-200.

Recommended:

- Raso, Kathleen and Robert Joseph Neubauer. "Managing Dissent: Energy Pipelines and 'New Right' Politics in Canada" *Canadian Journal of Communication*, Vol. 41 (2016), pp. 115-133.
- Maura Hanrahan, "Water (in)security in Canada: national identity and the exclusion of Indigenous Peoples", *British Journal of Canadian Studies*, Vol. 30:1 (2017), pp. 69-89.

Week 6 (Feb 11) Immigration

Required Readings:

- Alan G. Green and David Green, "The Goals of Canada's Immigration Policy: A Historical Perspective" *Canadian Journal of Urban Research*, Vol. 13:1 (August, 2004), pp. 102-139.
- Strauss, Kendra and Siobhan McGrath. "Temporary Migration, Precarious Employment and Unfree Labour Relations: Exploring the 'Continuum of Exploitation in Canada's Temporary Foreign Worker Program" *GeoForum*, Vol. 78 (2017), pp. 199-208.
- Bhuyan, Rupaleem., Lorraine Valmardrid, Eslal Panlaqui, Novabella Pendon and Perlita Juan. "Responding to the Structural Violence of Migrant Domestic Work: Insights from Participatory Action Research with Migrant Caregivers in Canada" *Journal of Family Violence*, Vol. 33 (2018), pp. 613-627.
- Ellis, Basia. "The Production of Irregular Migration in Canada" *Canadian Ethnic Studies*, Vol. 47:2 (2015), pp. 93-112.

Recommended:

- Simone, Dylan and Alan Walks. "Immigration, Race, Mortgage Lending, and the Geography of Debt in Canada's Global Cities" *Geoforum*, Vol. 98 (2019), pp. 286-299.

Week 7 (Feb 18) Mid-term recess, NO CLASS

Week 8 (Feb 25) Labour and the Social

Required Readings:

- Fuller, Sylvia and Natasha Stecy-Hildebrandt. "Lasting Disadvantage: Comparing Career Trajectories of Matched Temporary and Permanent Workers in Canada" *Canadian Review of Sociology*, Vol. 51:4 (2014), pp. 293-324.
- Anani, Namir. "Paving the Way for the Future of Work" *Canadian Public Policy*, Vol. 44:S1 (2018), pp. 167-176.
- Stephanie Ross and Mark P. Thomas. 2019. "Organizing in Precarious Times: The Political Economy of Work and Workers' Movements after the Great Recession" in Mark P. Thomas, Leah F. Vosko, Carlo Fanelli and Olena

Lyubchenko (eds.) *Change and Continuity: Canadian Political Economy in the New Millennium* Montreal McGill Queens University Press.

- Stephen McBride, "Dealing with Unions", in McBride *Working?: Employment Policy in Canada* (Oakville: Rock's Mills Press, 2017), Chapter 9.

Recommended:

- Anderson, Laura and Seong-gee Um. "[Behind the Bargains: How the Sharing Economy Impacts Health](#)" The Wellesley Institute's Out on a Limb, 2015.

Week 9 (Mar 3) Inequality

Required Readings:

- Banting, Keith and Nicola McEwen. "Chapter 5: Inequality, Redistribution and Decentralization in Canada and the United Kingdom" in Michael Keating and Guy Laforest. 2018. *Constitutional Politics and the Territorial Question in Canada and the United Kingdom: Federalism and Devolution Compared* (London: Palgrave MacMillan), pp. 105-135.
- John Peters, "Neoliberalism, Inequality and Austerity in Rich World Democracies" in Donna Baines and Stephen McBride, (eds.) *Orchestrating Austerity: Impacts and Resistance* (Halifax: Fernwood, 2014), Chapter 4.
- Andrew Jackson, Mark Thomas, "Gender, Work, and Social Reproduction" in Jackson and Thomas, *Work and Labour in Canada* 3rd ed.
- Gina Starblanket. "The Numbered Treaties and the Politics of Incoherence" *Canadian Journal of Political Science*, Vol. 52:3 (2019), pp. 433-459.

Recommended:

- August, Martine and Alan Walks. "Gentrification, Suburban Decline and the Financialization of Multi-Family Rental Housing: The Case of Toronto" *GeoForum*, vol. 89 (2018), pp. 124-136.
- Loxley, John and Jesse Hajer. "Public Private Partnerships, Social Impact Bonds and The Erosion of the State in Canada" *Studies in Political Economy*, Vol. 11:1 (2019), pp. 18-40.
- Feed Ontario. 2019. *Social Assistance Changes in Ontario*

Week 10 (March 10) Democracy, Populism and Globalization

Required Readings:

- Donald J. Savoie. 2019. "Looking Ahead" in Savoie, *Democracy in Canada* (Montreal: McGill-Queens University Press).
- Thomas, Mark and Steven Tufts. "Austerity, Right Populism and The Crisis of Labour in Canada" *Antipode*, Vol. 48:1 (2016), pp. 212-230.

- David McDonald. 2018. Building a Pro-public movement in Canada” *Studies in Political Economy*, Vol. 99:1 (2018), pp. 59-78.
- Heather Whiteside. [Public works: better, faster, cheaper infrastructure?](#) *Studies in Political Economy*, Vol. 99:1 (2018), pp. 2–19.

Recommended:

- [Kathleen Mahoney](#). 2019. “Indigenous Legal Principles A Reparation Path for Canada’s Cultural Genocide”. *American Review of Canadian Studies* vol 49, no. 2, 207-230.

Week 11 (Mar 17) Presentations

Week 12 (Mar 24) Presentations

Week 13 (Mar 31) Presentations

Course Policies

Submission of Assignments

Written work must be submitted in hard copy in class and cannot be accepted electronically or by fax.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
69-60	F

Late Assignments

Late papers will be accepted, but will be subject to a late penalty of 1 per cent per weekday to a maximum of 5 days, after which they will not be accepted and a mark of 0 will be recorded. In the interest of fairness to all students, there will be no exceptions to this unless you have arranged with me in advance for an extension. Papers submitted after deadlines (including excused late papers) will be marked, but comments will not be provided.

Absences, Missed Work, Illness

Please inform me of any absences or problems with the course.

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.